

Curriculum Vitae

Teresa A. MacGregor

Rank: Senior Librarian

Title: Director of the Library

Carnegie Mellon University in Qatar
Education City
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Education

University of Kentucky, Lexington, Kentucky, USA
MS in Library Science, 1993

University of Cincinnati, Cincinnati, Ohio, USA
BA in English Literature, *summa cum laude*, 1992
Professional and Technical Writing Certificate, 1992

Employment

Carnegie Mellon University in Qatar

Director of the Library, 2013-Present

Interim Director of the Library, 2012-2013

- Promoted to Senior Librarian, July 2019
- Provide vision and leadership for the Qatar campus Library.
- Meet regularly with University administrators, locally and on main campus, to ensure awareness of and support for the Library.
- Manage one full-time Faculty Librarian, four full-time Library Associates, and up to five Student Assistants/Course Assistants (depending on the semester). Chaired search committee for new Instruction & Engagement Librarian for the Qatar campus (2019).
- Develop, update, and enforce Library policies and procedures.
- Administer a \$700,000+ operating budget.
- Deliver Library services, reference consultation, and instruction to faculty, students, and staff, as well as to the Education City/Qatar Foundation community in support of teaching, research, and professional development.
- Maintain and develop the Library's print, digital, and device collections.
- Update and maintain the Library's web and social media accounts.
- Maintain the Library facility to ensure that the space is operational and secure.
- Sponsor and deliver scheduled and ad hoc events to promote the CMU-Q Library.
- Direct the acquisition and distribution of textbooks (print and digital) for the Qatar campus.

Carnegie Mellon University in Qatar

Reference & Instruction Librarian, 2012

- Delivered Library services and instruction to faculty, students, and staff at Carnegie Mellon University in Qatar, as well as to the Education City/Qatar Foundation community.

Virginia Commonwealth University in Qatar

Writing Center Instructor, 2011-2012

- Consulted one-on-one with students about their writing assignments.
- Delivered in-class presentations on writing-related topics.
- Created and updated documentation for students on writing-related topics.

LexisNexis, Dayton, Ohio, USA

Taxonomy Architect, 2010-2011

Product Consultant, Taxonomies, 2006-2010

Product Manager, Taxonomy Solutions, 2004-2006

Product Manager, SmartIndexing Technology, 1998-2002

Product Specialist, Topical Indexing, 1997-1998

- Managed a cross-departmental project team in the implementation of technologies for automated topic discovery, taxonomy management, and document classification.
- Created, maintained, and delivered training to new indexers on SmartIndexing Technology development and applications.
- Developed classification rules and hierarchies using proprietary algorithms and systems.

LexisNexis, London, England

Manager, Multi-Language Indexing, 2002-2004

- Recruited, hired, trained, managed, and promoted 20 multi-cultural, multi-national, multi-language editors to implement German-, French- and Spanish-language classification.
- Exceeded objectives for project. Deliverables included developing thousands of classification rules; building complex hierarchies; generating and maintaining topic metadata; and supervising production releases.

LexisNexis, Dayton, Ohio, USA

Customer Service Representative / Consultant / Trainer, 1994-1997

- Developed, updated, and delivered product training to more than 100 new customer service representatives. Standardized training formats and created an archive of training materials for news, business, and legislative content and products.
- Provided telephonic support to customers colleagues regarding news, finance, legislative, and public records content on the LexisNexis system.

Margaret I. King Library, University of Kentucky, Lexington, Kentucky, USA

Graduate Assistant, Reference Department, 1992-1993

- Answered in-person and over-the-phone reference questions.
- Organized computer-based reference materials and updates.

Scholarship

Book Chapters

MacGregor, T. & Salaz, A. M. (2016). Which came first: The whale or the egg? In N. Fawley & N. Krysak (Eds.), *The discovery tool cookbook: Recipes for successful lesson plans* (pp. 124-127). Chicago: Association of College & Research Libraries.

http://repository.cmu.edu/lib_science/164

Salaz, A. M. & MacGregor, T. (2016). Have framework, will travel: Extending the Frameworks into transnational higher education. In J. Purdy & R. McClure (Eds.), *The future scholar: Researching and teaching the Frameworks for writing and information literacy* (pp. 45-62). Medford, NJ: American Society for Information Science & Technology.

http://repository.cmu.edu/lib_science/166

Proceedings

MacGregor, T. & Salaz, A. M. (2019). *You can lead students to VitalSource, but you can't make them think ... or can you? The impact of training on e-textbook platform preference and recommendations for recasting library practice.* In D. M. Mueller (Ed.), *Recasting the Narrative: The Proceedings of the ACRL 2019 Conference, April 10–13, 2019, Cleveland* (pp. 856-871). Chicago: Association of College and Research Libraries. <http://www.ala.org/acrl/conferences/acrl2019/papers>

Salaz, A. M., MacGregor, T. & Thomas, P. (2016). Novice and expert information behavior: An eye tracking study from Qatar. In S. Kurbanoglu *et al* (Eds.), *Information literacy: Key to an inclusive society* (pp. 364-372). ECIL 2016. Springer, Cham. Communications in Computer and Information Science, vol. 676. https://doi.org/10.1007/978-3-319-52162-6_36

Salaz, A. M. & MacGregor, T. (2014). Combating a zombie apocalypse through subject-specific research: A topic selection practice. In B. Sietz (Ed.), *LOEX conference proceedings 2014*. Ypsilanti, MI: Digital Commons @ EMU. http://repository.cmu.edu/lib_science/161

Presentations

Forthcoming. MacGregor, T. (2019, November). *The impact of training on e-textbook platform preference – Results, realities, and recommendations* [presentation]. Presented at Qatar Faculty Forum (QFF), Doha, Qatar.

Forthcoming. MacGregor, T. (2019, September). *Desperate undergrad seeks scholarly article for short term paper: Using lonely hearts ads and speed dating to introduce students to library databases* [presentation]. Presented at International Conference on Information Literacy (ICIL), Vanderbijlpark, South Africa.

- MacGregor, T. & Salaz, A. M. (2019, April). *You can lead students to VitalSource, but you can't make them think ... or can you? The impact of training on e-textbook platform preference and recommendations for recasting library practice* [contributed paper presentation]. Presented at Association of College and Research Libraries (ACRL) Biannual Conference, Cleveland, OH, USA.
- MacGregor, T. & Salaz, A. M. (2018, September). *Maximizing the learning value of e-textbooks: Practice recommendations based on a quasi-experiment* [presentation]. Presented at European Conference on Information Literacy (ECIL) Annual Conference, Oulu, Finland.
- MacGregor, T., Chisnell, J., & Kelley, L. (2018, July). *Swipe right on JSTOR: Modeling online and speed dating methodologies to match students with library databases* [interactive presentation]. Presented at Library Instruction West (LIW) Annual Conference, Grand Junction, CO, USA.
- MacGregor, T. & Chisnell, J. (2018, April). *Librarian matchmakers: Using speed dating to introduce students to library databases* [interactive presentation]. Presented at Librarians' Information Literacy Annual Conference (LILAC), Liverpool, England.
- MacGregor, T. & Salaz, A. M. (2018, March). *Dear library, I love you, but I need my space: A participatory methods toolkit for co-designing the future library* [presentation]. Presented at Library and Information Association – Qatar (LIA-Q) Third Forum, *Libraries in Qatar: Working Together Towards the Country National Vision 2030*, Doha, Qatar.
- Salaz, A. M., MacGregor, T. & Thomas, P. (2017, September). *The role of publication language in evaluative judgments: An experiment and eyetracking study* [poster]. European Conference on Information Literacy (ECIL) Annual Conference, Saint Malo, France.
- MacGregor, T. & Chisnell, J. (2017, May). *Speed databasing: A matchmaking activity for students and library databases* [interactive presentation]. LOEX (Library Orientation Exchange) Annual Conference, Lexington, KY, USA.
- Salaz, A. M., MacGregor, T. & Thomas, P. (2016, October). *Novice and expert information behavior: An eye tracking study from Qatar* [presentation]. European Conference on Information Literacy (ECIL) Annual Conference, Prague, Czech Republic.
- Salaz, A. M. & MacGregor, T. (2015, October). *ACRL's Framework in the Arab Gulf: A practitioner view on national frameworks in transnational higher education* [presentation]. European Conference on Information Literacy (ECIL) Annual Conference, Tallinn, Estonia.
- Salaz, A. M. & MacGregor, T. (2014, May). *Combating a zombie apocalypse through subject-specific research: A topic selection practice* [presentation]. LOEX (Library Orientation Exchange) Annual Conference, Grand Rapids, MI, USA.

MacGregor, T. & Athwal, E. (2012, November). *The power of me/the power of we: Harnessing narratives of personal and cultural identity in English writing instruction* [poster]. Middle East North Africa Writing Centers Association (MENAWCA) Annual Conference, Doha, Qatar.

Data

MacGregor, T., Salaz, A. M., & Thomas, P. (2016). Eye tracking pilot accuracy and precision data (30 participants). Figshare. <https://doi.org/10.6084/m9.figshare.3483146.v1>

Open Science Framework Project

Chisnell, J., & MacGregor, T. (2018). Speed Databasing. <https://doi.org/10.17605/OSF.IO/K6B4H>
Speed Databasing is an active learning activity for introducing students to a variety of library research databases. The activity draws on the metaphors of SpeedDating™, online matchmaking apps, and personals ads. The combination of humor, time limits, and movement turn the traditional show-and-tell lecture into something fun and memorable. This OSF project is a global community of practice to support and promote Speed Databasing among instruction librarians.

Other Research

- Principal investigator on a project to understand the impact of training on eTextbook preference and use among undergraduate students. IRB approval received and initial survey conducted, Fall 2017. Training and subsequent surveys conducted or in progress, Spring 2018, Fall 2019, and Spring 2019.
- With CMU-Q Senior Librarian Alicia Salaz and former CMU-Q Assistant Teaching Professor Alex Cheek, designed and executed a service-design research project to better understand faculty and student preferences for Library and related academic spaces, 2015-2017. Based on initial findings, we implemented minor facilities improvements to the Library in 2017 and 2018. The overall results of this research informed the Library's proposal for facilities, space, and service enhancements at the Qatar campus (still under review).

Service

Service to the University Libraries

- Chaired search committee to hire a new Instruction & Engagement Librarian for the Qatar campus, 2018-2019
- Qatar Library Design Research Team, 2015-2017
- Library Assessment Committee, 2013-2014
- Library Instruction Committee, 2012-2013

Service to Carnegie Mellon University

- Campus Climate Task Force, 2018-Present
- Carnegie Mellon University Women's Association, 2017-Present
- Academic Review Board, 2015-Present
- Dean's Senior Staff Council, 2013-Present
- Arts & Sciences (previously General Education) Faculty, 2012-Present
- Represent the Library at University-sponsored events, such as Tarnival, Almost Midnight Breakfast, and International Day, 2012-Present
- Hosted *Qatar National Library Presents: Solving Mysteries with Maps from the Heritage Library* presentation by Historical Maps Librarian, Christopher Alario, 2019.
- First Year Leadership Trip Mentor, 2018
 - Over the Qatar campus Fall Break (26-30 October), traveled to the Republic of Georgia with 32 first-year students and 7 faculty/staff colleagues as part of a leadership development program sponsored by Student Affairs. In country, students and their mentors practiced leadership and team-building skills while learning about Georgian history through a series of "quests" around the capital city of Tbilisi, the Ananuri castle complex, and the Mtatsminda Mountain. Prior to and after the trip, mentors worked with their students and each other to develop learning objectives and progress students on their leadership goals.
- Hosted Gloriana St. Clair Lecture Series in 21st Century Librarianship (with the Dean's office), 2013-Present
 - Identify and vet each speaker, looking for experts in the field who can speak on topics that will provide broad appeal. Organize and implement the speaker's itinerary in Doha, including introducing them to the local library community. Speakers have included:
 - Gloriana St. Clair, Dean of Libraries, Carnegie Mellon University, *All Knowledge for All People: A Progress Report*, AY 2012-2013
 - Susan Gibbons, University Librarian and Deputy Provost for Libraries and Scholarly Communication, Yale University, *Studying Library Patrons to Improve Libraries*, AY 2015-2016
 - Diane Mizrachi, Social Sciences and Undergraduate Instruction Librarian, UCLA, *Preferring Print in a Digital World: Studies of Students' Academic Reading Behaviors*, AY 2016-2017
 - Jason Griffey, Founder and Principal, Evenly Distributed LLC, and Affiliate Fellow at the Berkman Klein Center for Internet and Society, Harvard University, *Decentralization & Blockchain: Possibilities & Problematizations for Libraries*, AY 2017-2018

Service to the Profession

- Invited reviewer for Macmillan Education pocket guide on an information literacy topic, 2018.
- Qatar National Library Consortium, member representing Education City institutions, 2016-Present
- Qatar National Library Consortium Committee, board member, 2015-2017 (board disbanded)
- Qatar National Library Executive Committee, board member, 2015-2017 (board disbanded)

- Education City Library Directors Council, 2012-Present
 - Chair, 2015-2016
 - Vice President/Chair Elect, 2014
- Special Libraries Association Taxonomy Division Bulletin Committee Co-Chair, 2009-Present
 - Inaugural member of the Division
 - Original bulletin editor; have edited all issues of the bulletin, *Taxonomy Times*, published to date (38 as of April 2019)
 - Collaborate with co-editors on design and subject coverage for each issue. Solicit authors for articles; communicate with authors about submission criteria and deadlines
 - Write copy for news features and updates; copyedit and format all content; upload content to SLA Connect network
 - Represent the Bulletin Committee at Division board meetings and the annual meeting

Service to the Public (professionally related)

- Board Member & Book Sale Committee Co-Chair, July 2005–July 2011
Friends of the Saint Joseph Public Library, Saint Joseph, Missouri, USA
 - Organized and executed annual used book sale, raising more than \$14,000 each year to support library services and programs, such as the Summer Reading Program.
 - Implemented ad hoc book sales throughout the year to supplement FSJPL revenue.
 - Coordinated library staff and community volunteers. Authored a manual on book sorting for use in training new volunteers.
 - Assessed, categorized, and boxed book donations.
- President, July 2008–July 2010
Friends of the Saint Joseph Public Library, Saint Joseph, Missouri, USA
 - Led regular board meetings and annual membership meeting, including scheduling entertainment for the annual meeting. Chartered committees and appointed committee members.
 - Liaised with library staff and the local community.

Teaching

Undergraduate Course at Carnegie Mellon University in Qatar

- 99-104 Carnegie Skills Workshop
 - Fall 2012, 3 sections (54 students)
 - Fall 2013, 2 sections (37 students)
 - Fall 2014, 2 sections (32 students)
 - Fall 2015, 2 sections (33 students)
 - Fall 2016, 2 sections (30 students)
- Carnegie Skills Workshop (CSW) is a three-unit course that helps students to define, locate, evaluate, organize, cite, and present information. CSW focuses on essential tools and technologies necessary for the successful completion of research and writing projects assigned in undergraduate courses.

Course-integrated instructional activities at Carnegie Mellon University in Qatar

- Design and deliver library instruction sessions associated with new student orientation and for specific courses at the request of instructors.
- Regularly provide orientation sessions and introductory library instruction to new faculty and staff.
- Judge student projects and presentations, and serve as client for projects, in a variety of Information Systems, Computer Science, and General Education courses on invitation from instructors.
- Co-design and administer assignments related to evaluating library systems for Information Systems course: 67-316 Human Computer Interface Design and Testing.
- With Alicia Salaz, drafted and self-published an instructional booklet for students titled, *The Worst Case Scenario Library Survival Handbook*, 2017 and 2018.
- Participated in the *EDGE* program for incoming freshmen, 2016, 2017, 2018, and 2019. Provided library facility tour and basic introduction to library research and source evaluation. Taught APA citation skills. Reviewed and provided extensive feedback on citations in draft and final projects. Consulted with students individually about citations. Judged final presentations.

Course-integrated instructional activities at Carnegie Mellon University

- At the request of CMU Vice Provost for Education and CMU Dean of University Libraries, co-authored "A Roadmap for Information Literacy Education at Carnegie Mellon University" with Library faculty colleagues. The document outlines a strategy for addressing information literacy needs and outcomes by academic level.

Executive & Professional Education course at Carnegie Mellon University in Qatar

- *Market Research for Non-MR Professionals*, April 2016
- Two-day program designed for public and private sector professionals who access data and analyze markets, market sectors, and consumers. Participants focused on finding, accessing, and utilizing secondary sources of data and analysis in a supportive, ladies-only environment.

Course-integrated instructional activities outside Carnegie Mellon University

- Invited to guest lecture on taxonomy theory and practice to graduate students in library science, University College London Qatar, 2013, 2014, 2015, 2016, 2017, and 2018.
- Hosted library science graduate students for work-placement assignments, University College London Qatar, 2014 (1 student) and 2015 (2 students).
- Hosted library science technician program student for work-placement assignment, Mohawk College of Applied Arts and Technology, Canada, 2015 (1 student).

Professional Development

Professional Memberships

- Education City Library Directors Council, 2012-Present
- Information Literacy Network of the Gulf Region, 2012-Present
- Special Libraries Association, 1993-Present
 - Arabian Gulf Chapter, 2011-Present
 - Taxonomy Division (founding member), 2009-Present
- American Library Association, 1993-Present
- Association of College & Research Libraries, 1993-Present

Conference Attendance

- Library Instruction West, 2018
- Librarians' Information Literacy Annual Conference, 2018
- European Conference on Information Literacy, 2015, 2016, 2017, 2018
- LOEX (Library Orientation Exchange), 2014, 2017
- Research-Based Practice in Libraries Summit, Doha, Qatar, April 2016
 - Co-hosted with University College London Qatar with a grant from the Qatar National Research Fund
- Emerging Technologies in Libraries Symposium, Weill Cornell Medicine Qatar, 2016
- Copyright Symposium, Weill Cornell Medical College in Qatar, 2015
- Association of College & Research Libraries, 2013, 2015, 2019
- Special Libraries Association (SLA), 2012, 2015, and many others in the 1990s, 2000s, and 2010s
- Special Libraries Association (SLA), Arabian Gulf Chapter, 2014
- Islamic Bioethics: The Interplay of Islam and the West, Georgetown University School of Foreign Service in Qatar, 2012
- American Libraries Association, sporadically in the 1990s and 2000s

Continuing Education

- *Coaching Managers in International Organizations* [workshop], Intercultural Communication and Collaboration Forum, Doha, Qatar, April 2019
- *Planning, Assessing, and Communicating Library Impact* [workshop], Association of College and Research Libraries 2019 Preconference, Cleveland, Ohio, USA, April 2019.

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- *Scholarly Communications: From Engagement to Understanding* [workshop], Association of College & Research Libraries, Abu Dhabi, UAE, April 2018
 - Eberly Center Seminars for CMU-Q faculty
 - Active learning, August 2017
 - Flipped classrooms, November 2017
 - General Education (now Arts & Sciences) Faculty Retreat, Doha, Qatar, August 2017
 - *Advance Communication at Work Using MBTI* [workshop], HNI Training & Coaching, Doha, Qatar, June 2017
 - Hosted and participated in this CMU-Q Library team event
 - WordPress Editor [training], CMU-Q IT department, Doha, Qatar, February 2017
 - Eye tracking equipment [training], TOBII, Doha, Qatar, September 2016
 - *Cultural Communication and Team Collaboration* [workshop], Qatar Institute for Intercultural Communication, Doha, Qatar, May 2016
 - Data and Visualization Institute for Librarians, North Carolina State University, Raleigh, North Carolina, USA, May 2016
 - An intensive weeklong program concentrating on data science
 - Participation in the program was selective based on a rigorous application process
 - *Object Oriented Programming with Java and Android App Development* [short courses], Bermotech, London, England, March 2016
 - *Information Literacy Assessment* [workshop], Information Literacy Network of the Gulf Region, Doha, Qatar, December 2015
 - *Libraries: Global Reach, Local Touch* [seminar], University College London Qatar, Doha, Qatar, November 2015
 - Dean's Senior Staff Council Retreat, Munich, Germany, August 2015
 - *Research Data Management* [online course], Library Juice Academy, May 2015
 - *Defining, Developing, and Defusing Difficult Dialogues* [workshop], Qatar Institute for Intercultural Communication, Doha, Qatar, May 2015
 - *Getting Down to Brass Tacks: Practical Approaches for Developing Data Management Services* [workshop], Association of College and Research Libraries, Portland, Oregon, USA, March 2015
 - *Scholarly Communication and Digital Repositories* [short course], University College London Qatar, Doha, Qatar, March 2015
 - *Threshold Concepts for Information Literacy: The Good, the Bad, and the Ugly* [workshop], Information Literacy Network of the Gulf Region, Abu Dhabi, United Arab Emirates, January 2015
 - Dean's Senior Staff Council Retreat, Istanbul, Turkey, August 2014
 - *Marketing Your Library* [workshop], Special Libraries Association, Arabian Gulf Chapter, Doha, Qatar, March 2014
 - *Teach Different with iPads* [workshop], World Conference on Mobile and Contextual Learning (mLearn), Doha, Qatar, October 2013

- Association of College and Research Libraries' Immersion Teacher Track, Seattle, Washington, USA, July 2013
 - An intensive weeklong program concentrating on information literacy classroom techniques, learning theory, leadership, and assessment
 - Participation in the program was selective based on a rigorous application process
- *Begin at the End: [Reverse] Engineer Your Library Instruction through Analysis of Student Bibliographies and Citations* [workshop], Association of College and Research Libraries, Indianapolis, Indiana, USA, April 2013
- *Teaching Information Literacy to College Students* [online course], American Library Association, June 2012
- *Teaching Techniques: Learn How to Use Games, Props, Multimedia, and Cooperative Learning Strategies* [workshop], Education City Libraries, Doha, Qatar, December 2011

Awards and Honors

University Libraries Excellence Award for Citizenship (Faculty), 2015
Carnegie Mellon University, Pittsburgh, Pennsylvania, USA

Beta Phi Mu Library and Information Science Honor Society, inducted 1993
University of Kentucky, Lexington, Kentucky, USA

Edward Miles Brown Prize for Outstanding Graduating Senior in English, 1992
University of Cincinnati, Cincinnati, Ohio, USA

Phi Beta Kappa National Honor Society, inducted 1991
University of Cincinnati, Cincinnati, Ohio, USA

Global Experience

- Live and work in Doha, Qatar, July 2011-Present
- Lived and worked in London, England, 2002-2004
- Visited the following regions/countries
 - Asia and Oceania: Australia, Cambodia, China, Hong Kong, India, Japan, Laos, Macau, Malaysia, Nepal, New Zealand, Singapore, South Korea, Sri Lanka, Thailand.
 - Europe: Albania, Austria, Belgium, Bosnia and Herzegovina, Bulgaria, Croatia, Czech Republic, Denmark, England, Estonia, Finland, Faroe Islands, France, Georgia, Germany, Greece, Greenland, Hungary, Iceland, Ireland, Italy, Latvia, Lithuania, Luxemburg, Macedonia, Malta, Montenegro, Netherlands, Poland, Portugal, Romania, Russia, Scotland, Serbia, Slovenia, Spain, Switzerland, Turkey, Wales.
 - Middle East and Africa: Egypt, Israel, Jordan, Oman, Qatar, South Africa, Syria, UAE (all seven emirates), Zambia.
 - North and South America: Argentina, Canada, Chile, Colombia, Ecuador, Panama, Peru, United States, Uruguay.